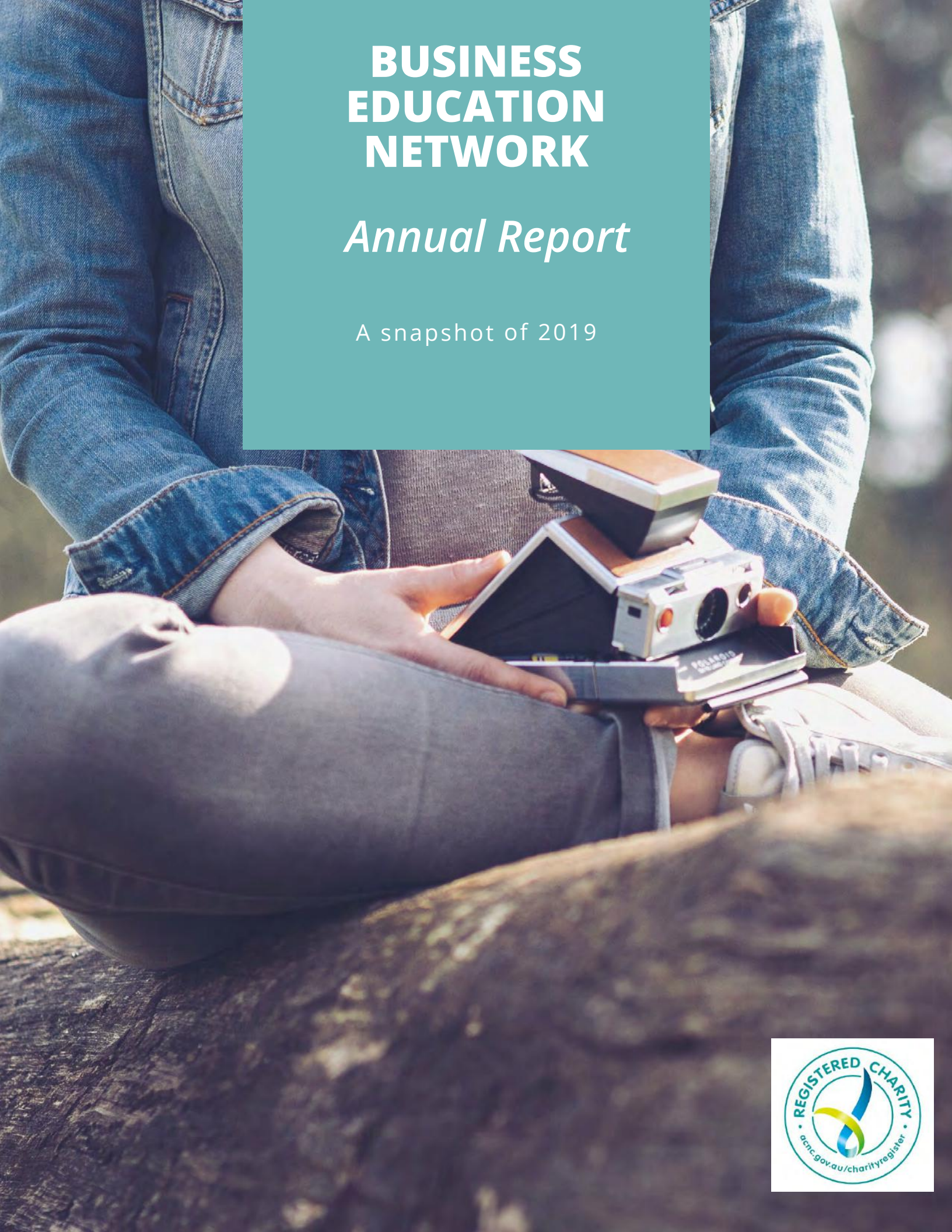
BUSINESS EDUCATION NETWORK

Annual Report

A snapshot of 2019



Thanks for sharing our story

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Business Education Network

Assisting Young People to Create a Better Future across Northern Sydney

REGISTERED CHARITY
acnc.gov.au/charityregister

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STRIVE FOR

Progress

NOT
PERFECTION

ACKNOWLEDGEMENT OF COUNTRY

WE ACKNOWLEDGE THE TRADITIONAL OWNERS OF COUNTRY THROUGHOUT AUSTRALIA AND THE AMAZING SITE IN WHICH WE PROVIDE SUPPORT TO YOUNG PEOPLE AT "GRANMAS REFUGE", AS WELL AS RECOGNISE THEIR CONTINUING CONNECTION TO LAND, WATERS AND CULTURE. WE PAY OUR RESPECTS TO THEIR ELDERS PAST, PRESENT AND EMERGING

NSW Education & Communities
Business Education Network

NIKE

Vision OF THE BEN

to assist young people to
create a better future

Mission OF THE BEN

To support young people to explore, experience and achieve their own success when preparing for exiting school. For some this is earlier than others but the space between adolescence and adulthood is more complicated than ever for a young person to navigate. At the BEN, we aim to support young people with the tools to navigate the road ahead and be their best self in doing so!

History OF THE BEN

The BEN was created as the link between schools and industry for the purpose of vocational work placement in 1993. Originally known as Northern Beaches TRAC inc., the organisation was a team of 1-2 for many years. It was a different model with local businesses contributing a levy to assist in covering costs. Some of our founding supporting businesses included Hardware and General and Newport Arms Hotel.

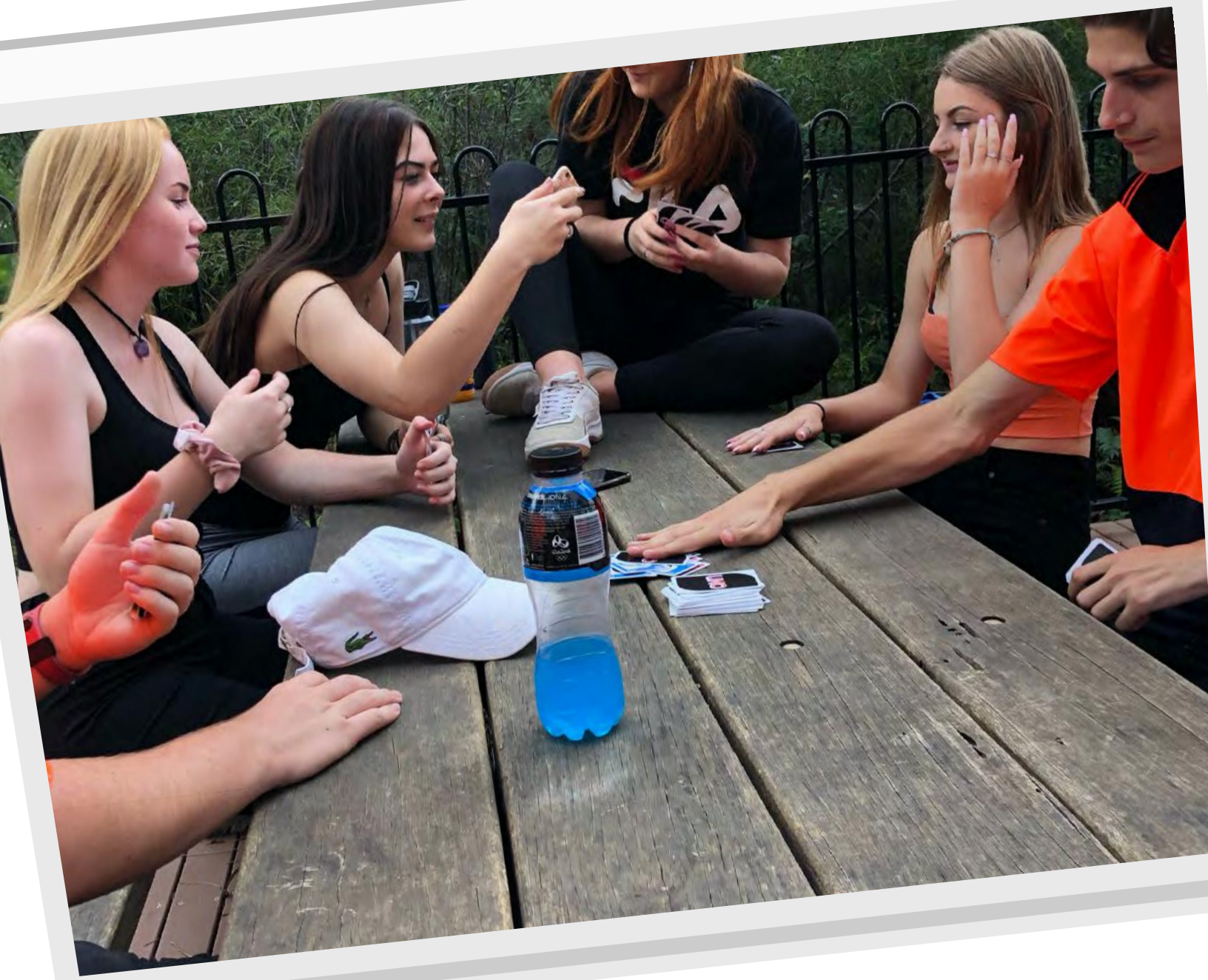
In 1997, we become known as the Northern Beaches Business Education Network inc which was aligned to the state wide model of either being a "BEN" (Business Education Network) or a "SIP" (School Industry Partnership) or a BEP (Business Education Partnership). Working with the NSW Department of Education, we formed part of the largest education / industry partnership in Australia.

In 2005, this was then expanded into a Commonwealth Government partnership with the implementation of Career Advice Australia and then the Schools, Business and Community Partnership Brokers. In 2009/2010, Links to Learning joined our list of activities as we identified a niche in which we were able to maximise our connections with industry and our passion for vocational learning. When we expanded in footprint, we realised that the "NORTHERN BEACHES" part of the BEN was no longer applicable as we were now supporting young people from as far as Castle Hill and Asquith as well as Ryde and Lane Cove. So we became simply "the BEN".

Beyond our 25th year of operation, we continue to be the responsive connection for young people and schools. We continue to provide the links and experiences to support better career and transition options for young people with both government funded and fundraising initiatives providing support for the stepping stones into adulthood.

Section One

OVERVIEW OF THE BEN

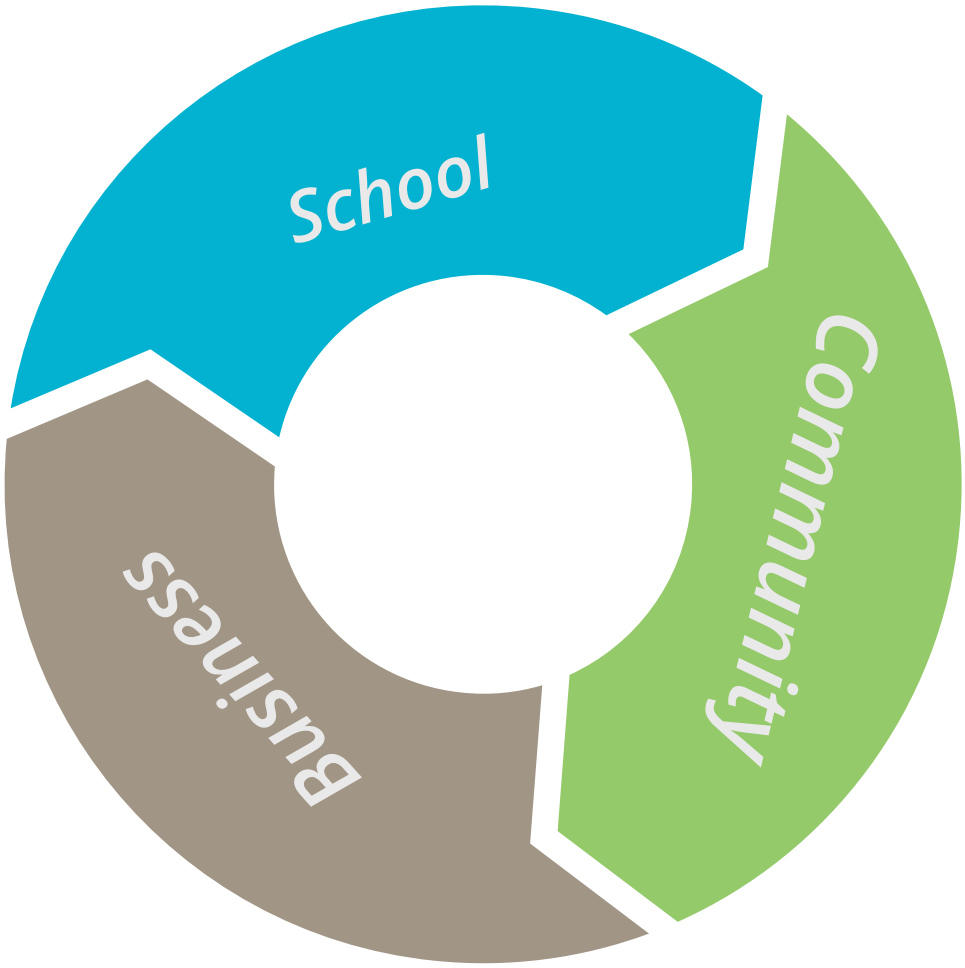


About US

The Business Education Network is a Non Profit, Public Benevolent Institution registered with the Australian Charities and Not-For-Profit Commission.

Our work addresses disadvantaged young people within the community through strong links with community, business/industry and schools.

We are a youth centred organisation and where possible, work in partnership to ensure young people we work with have access to expert support across all relevant fields from mental health, homelessness, education, drug and alcohol and other related services.



Goals OF THE BEN

The BEN has gone from strength to strength in the past 5 years and with a new strategic plan moving through 2019, the core focus for the BEN can be captured in the following 3 key areas:

Continued quality delivery of government funded career and transition support programs for young people in Northern Sydney;

Expansion of services into areas including mentoring, outreach and specialist educational engagement;

Strengthened external fundraising sources to cover the shortfall in required services for young people

Through strategic planning, good governance and concise operational management we look strive to achieve the above goals and continue to deliver a strong, reliable and quality service to young people and the community into the future.

Footprint OF THE BEN

The BEN supports young people across the Northern Sydney region which spans from Palm Beach to Mosman, across to Ryde and up through to Galston in the North West.

Section Two

OUR PEOPLE

Board OF THE BEN

The Board of the BEN provides the strategic planning and guidance to ensure we stay on a steady course forward in our vision and mission. We have a comprehensive membership of dedicated professionals who have provided long standing support to the BEN in 2019.

CHAIRPERSON
Ian Nicholas (2019)

DEPUTY CHAIRPERSON
Lynne Mabb

SECRETARY
Gordana Kundevski

TREASURER
Sylvia Borg

MEMBER
Jack McCann

MEMBER
Katy Tyrrell (2019)

MEMBER
Samuel Chu

MEMBER
Matt Tanks (2020)

Staff OF THE BEN

Meet the people who drive the BEN. Without their dedication, we would not have the amazing engagement and outcomes.

From Top: Samantha King,
L-R: Aimee Wilson-O'Connor, Etienne Gilbert
L-R Carly Thomas, Steven Tavita, Peter Merryfull
L-R: Kate Hickson, Wesley Sefuiva, Abigail McGeorge

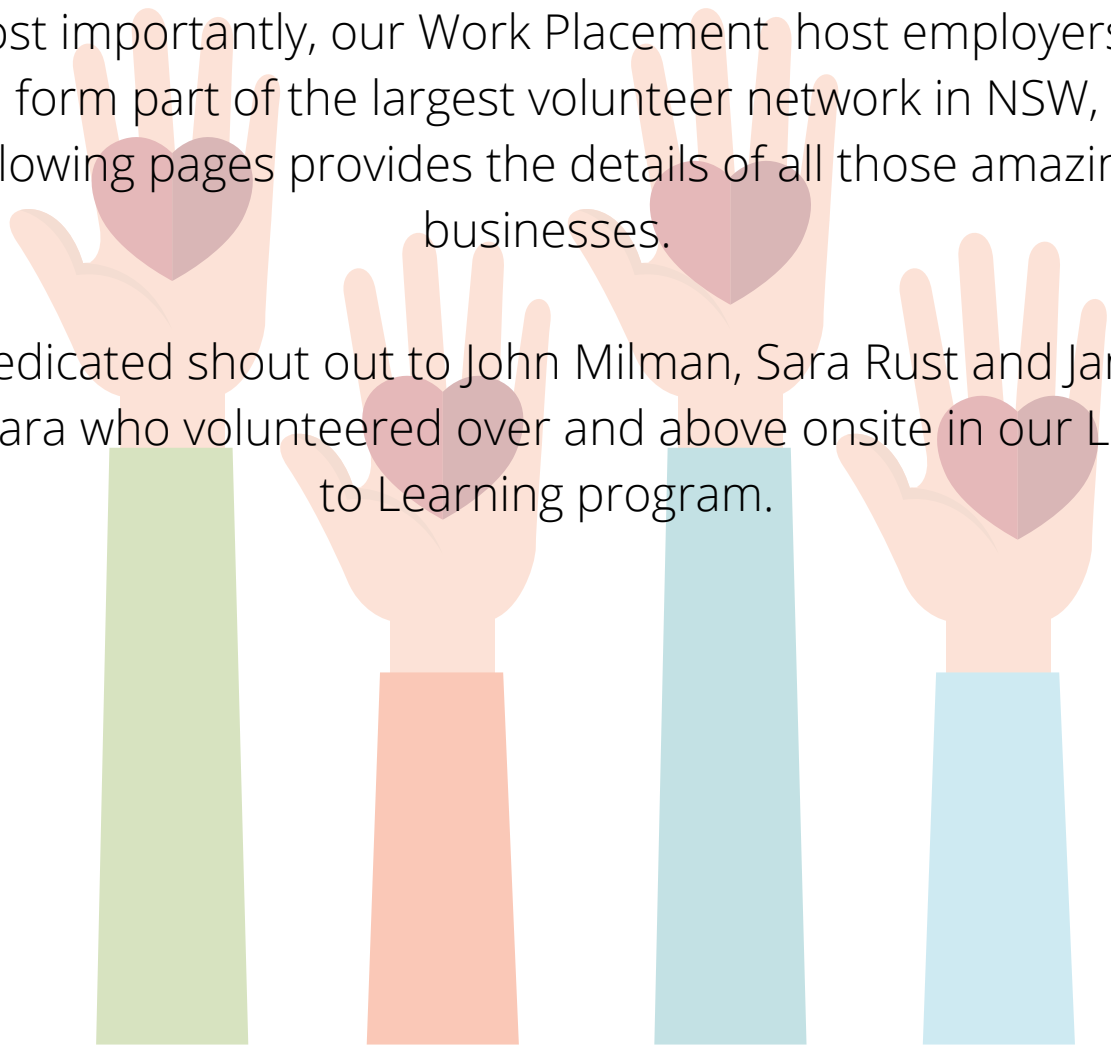
NOT PICTURED; OLIVIA YOUNG (RESIGNED)
CASUALS: SARA RUST, JANET HERRERA, MANDY TAYLOR

Volunteers OF THE BEN

Much of the amazing work we do is thanks to the amazing support for the community around us.

The BEN has had outstanding way of bringing the community together to support young people - from our CAL volunteers and their dogs, to our career mentoring volunteers, volunteer interviewers for mock interviewing and most importantly, our Work Placement host employers - who form part of the largest volunteer network in NSW, the following pages provides the details of all those amazing businesses.

A dedicated shout out to John Milman, Sara Rust and Janet Herrara who volunteered over and above onsite in our Links to Learning program.



Work Placement
HOST EMPLOYERS

Unified Music Group
Above the Rest Gardening & Tree Lopping
A.N.T. Building Pty Ltd
Adams Cakes and Chocolates
AIE- Sydney
All Water Constructions
Aloha Surf Manly
Antrim Building Services
Aplus Tax Solutions
AquaFresca Dining by Pilu
Avopiling Australia Pty Ltd
Bakerie Gordon
Balgowlah Social
Bavarian Bier Cafe Chatswood
Beach House Avalon
Beach Houses Australia
Bella Blue Lindfield
Belle Laide Events- Adobe Symposium
Berkelo
Blue Water Cafe
Bradcor Developments Pty Ltd
Bradstreet Building Services
Brian Boaler
C1 Cafe Brasserie
Cadence & Co Pty Ltd
Cafe Ella
Cafe Styx
Cascade Dining Club Belrose
Coeliac NSW/ACT
Col Crawford Motors
Coyote Plumbing
Custom Renovations
D Power Constructions
Debrich Custom Joinery
Deep Sea Food
Devereaux
Drip Dry Showers
Eco Direct
Elizabeth Richards School Supplies
ESB Construction Pty
Eulonga Pastoral Co
Euro Motor Works
Feros Hotel Group Pty Ltd
Fighting Chance Australia
Filmgraphics Entertainment
Flavour Buds Pty Ltd
Foleys Nursery
Fresh At Manly
Gillian Reed & Associates Pty Ltd
Glamour Paradise P/L
Good Day Electrical & Solar
Grassbusters Garden Maintenance
HD Projects Pty Ltd
Hello Manly Booking and Information Centre
Hockeys Property

Work Placement
HOST EMPLOYERS *cont.*

Hopewood Pastoral Co
Horse Island Trading Co.
Hotel Steyne Manly
IGA Allambie Heights
Industrial Urban Kitchen
Integrata Pty Ltd
JA Courtney Electrical
Jac Carpentry
Jayzee PlumbingJ
HD Building Services
JJ and CJ GarnerJ
osh Dale Plumbing
Kent Made
Kevin Davies Carpentry
Laing + Simmons Dee Why
Landscape Excellence
Landscapes By Linton Pty. Ltd
Lansdell Construction
Lights Power Action
LJ Hooker Avalon
LJ Hooker Palm Beach
MacCallum Inglis Pty Ltd
Magpies Waitara
Makim and Makim Partnership
Manly Environment Centre
Marian Street Theatre for Young People
Marshall Building Pty Ltd
McArthur Building PTY LTD
McCarron Cullinane
Meat District Co.
Mercedes-Benz North Shore - Mosman
MGM Electrical
Mini Matt Laundry Equiptment
Mona Vale Mobile Cranes
Nicholson Constructions
Nikkiso Medical
North Sydney Bus Charters
Northern Beaches Constructions
Novotel Manly Pacific
On Shore Cafe Brasserie
Park Royal Darling Harbour
PCYC Hornsby Ku-ring-gai
Pecorino
Planar Restaurant
Pro-Worx Building and Construction
Raise Lift Group
Rombro Constructions Australia Pty Ltd
Rosebel Trade Solutions
Rothesay SJ & JL Makeham
Royal Agricultural Society Of NSW
RSL Life Care
Rural Management Services
Sawtell Golf Club Ltd
Scapes and Stone
Scouts Australia
Space Age Electronics
St Vincent De Paul - Brookvale
Stardom Productions
State Training Services

Work Placement
HOST EMPLOYERS *cont.*

Stella Blu Kitchen + Pizzeria - Belrose
Stones Throw Cafe and Homewares
Studio Artes
Northside Inc.
Sul Rondo
Sunday Homes
T G Mooratoff Pty Ltd
The Bathers' Pavilion
The Bower Restaurant Manly
The Construction Team
The Dodgy Indian
The Forest Kitchen
The Hilton Sydney
The Peppermint Group
TKJ Constructions Pty Ltd
TLE - Artarmon
Topform
Trif Boys
Urge Footwear Pty Ltd
Verd Manly
Vo Group Australia
Watermark Construction Group
Weewondilla Grazing Co
Weston Pastoral Co
Whitewater Restaurant
Wild Yak Tibetan Restaurant
Zubi at Billy's

THE IMPACT SUITE

Social Impact 2020 Rating

Awarded a full Social Impact rating with above average governance

Caring support for young people backed by strong governance

Section Three

OUR GOVERNANCE

Our MANAGEMENT

The Business Education Network prides itself on strict governance and fiduciary management of the organisation.

Strategic direction is determined by the Board of the organisation which meets 6-8 times per year. There is a strong representation of sectors and skills which are a valuable asset to the steady course the BEN operates.

This direction is delivered by our Executive Officer who is responsible for workforce planning, budgeting, contract compliance and partnership development.

The BEN is proud of its collaborative approach working with specialist services with a focus on joint outcomes that support the progress and development of young people.

Chairperson Words

IAN NICHOLAS

The 2019 year has been a great one for progress with the successful support to students, expansion of our services and strategic planning providing a plan for the future of the BEN. A significant step forward was the introduction of the Canine Assisted Learning (CAL) program where students developed skills with the support of a volunteer companion animal to help them develop skills such as teamwork, leadership and responsibility. This has been a huge success for the students as well as the dogs, who like the students look forward to the sessions. Even students who have some fear of dogs built a bridge and found great enjoyment from the activity. The program in its first year has grown exponentially driven by the enthusiasm of the students and dog owners.

The Links to Learning Program has seen more students engaged and find greater benefits for their development and engagement in learning. This has sparked an extension of the program to operate for 12 months to meet the demand to support students to reengage in learning. Our Work Placement program has also been extended to run for 12 months, also to meet the needs of the students.

Executive Officer Samantha King has again been outstanding in her commitment to the BEN, devoting her efforts for extensive hours to achieve the results for the staff, community and young people. The BEN is Sam's passion and results she and her team have achieved are an outstanding tribute to her skills and enthusiasm. The team too have also been outstanding in their commitment to the students and their pride in their achievements is testament to this.

The Board also has had a great year with great progress developing a strategic plan and demonstrating excellent teamwork. I thank them all for their support. This is my last report as I am vacating the Board as I have moved out of the area and I shall be pursuing other interests. It was a delight to occupy this role and to serve the young people seeking their future. I wish everyone a successful future and great achievements for our youth.

Executive Officer Report

SAMANTHA KING

Another amazing year at the BEN!

With what we expected to be our last year in the current format for both Links to Learning and Work Placement Support, we were geared up for a fast paced procurement process.The Work Placement program was independently assessed by the Nous Group who identified the significant impact and value of the program – an example of one of the largest partnership programs in the state – maybe even the nation.

This led to a review of the program and consequently leading to a rollover for 2020 and a planned increase of the program into 2021. Additionally the Links to Learning also announced a roll over into 2020 with expectations of a review for the following years program format

Work Placement continues to be at the heart of the BEN with some of our strongest partnerships. We have been able to source over 2,000 opportunities to support young people across the region meet their HSC requirements. The team have done an amazing job supporting the strong connection to our host employers who all provide support in a voluntary capacity - in some cases hosting up to 4 students a week.

Links to Learning faced some challenges with an increase in referral numbers however, attendance was sporadic. This continues to be a challenge to monitor and with the implementation of our new data management system we have begun to map data better. Looking ahead, we aim to use the data to further refine our strategies in both engaging the correct referrals from schools, establishing needs and also in the mapping and evaluation of student data both on arrival and upon exit. The team have been amazing in refining the planning and delivery of the key topics for the program to ensure an engaging and fresh approach.

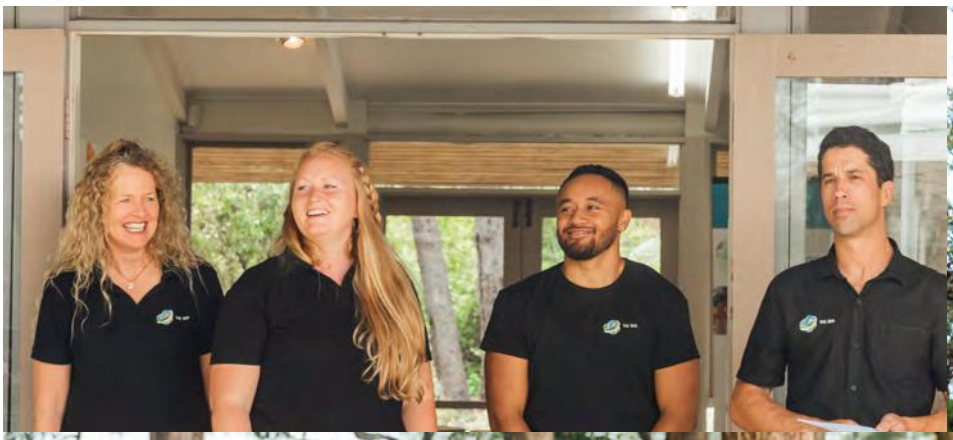
The Careers Expo was another huge success. After suffering some reduced numbers with the introduction of a competing event in the region, we partnered with State Training Services and UAC to not only provide information as part of the expo but also brief information sessions for each and every visiting group to the expo. This was well received by both the participating schools and exhibitors as a value add draw card. 2020 look to be even bigger!

Our golf day was a huge success at its new location at Monash Country Club. Not only is this a prestigious course but this has proven to be the foundation of a growing partnership moving forward. Some other notable achievements in 2019 include the support of Jason Falinski in both our Annual Golf day and also in his support for a stronger communities' grant providing essential improvements to the carpark areas at our home base Granmas. Additionally, Dee Why RSL Club for their support in one of our Links to Learning projects which saw the rectification of one of the dam embankments, decking and a new bbq to support the leisurely use of the site for our young people.

On behalf of the BEN, I have been actively involved in local business, youth and community networks in order to continue to strengthen our connection to the stakeholders who assist us in making a difference in the lives of young people. I am proud to say that this is also being mirrored in the staff who continue to expand their commitment to the BEN and the values we hold as an organisation in support young people to be their best self when moving into the space of adulthood.

I am always humbled by the well wishes, personal updates on success such as moving out, securing a job, getting a license and starting a family, which I have been able to see now over the 17 years I have been with the BEN.

I look forward to the challenges that 2020 and beyond will bring.



nks to learning

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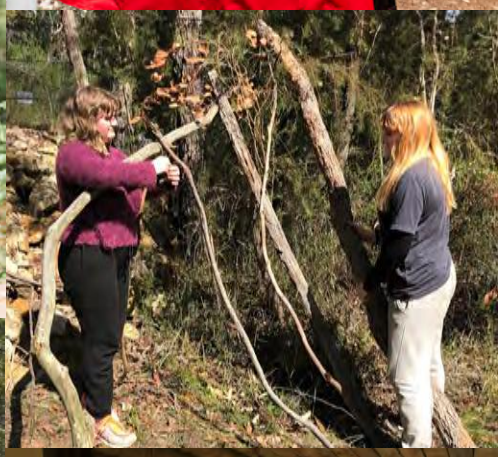
SWISS



Section Four

OUR WORK

MAKING A DIFFERENCE - SMALL STEPS

Rodney

RODNEY'S SCHOOL STORY

Rodney was referred to the Links to Learning program due to being at risk of disengaging from learning. Rodney's attendance was at 67% and his engagement in the classroom was very limited due to his lack of literacy and numeracy skills. Rodney was also identified as having a very low and limited academic level and had issues outside of school which limited the support he could access regarding reading and writing. Rodney also found it hard to manage his behaviour and emotions when he felt like he had no other options.

CASE WORK SUPPORT

Rodney has been able to connect with the Links Youth Case Worker team with a level of trust as well as cultural connection. This has created an environment to engage with Rodney in way thats reflects areas he finds challenging when it comes to school, peers and other factors in his life and to develop clarity on a path moving forward including education/school as a valuable tool.

THE LINKS EFFECT

Rodney's education development plan is still in place as there are many issues going on outside of school that affect Rodney's engagement in his education. With support, Rodney has developed education goals to improve his attendance and seeking help in the classroom when he doesn't understand or feels frustrated. Principal and Deputies convened a meeting with Rodney and his mother with a strict plan to help Rodney engage back into school.

Rodney managed to follow these steps and now is engaging well at school. Speaking with his teachers and his careers advisor Rodney has improved over the course of the 30-week program and Rodney now manages to make sure that he communicates with his teachers when he becomes frustrated.

"...Rodney is a great kid who tends to be easily influenced by the western Sydney scene. He has shown love and interest in the Pacific Island culture, which is very interesting, but I'd love him to explore his own culture as well. Although he had a lot going on outside of Links, he was able identify Links as a safe place for him to be and learn from..."

WES - BEN CASE WORKER

Work Placement Report

AIMEE WILSON-O'CONNOR

Work Placement has continued to work well across the region with our network continuing to be strengthened through partnerships and networks .

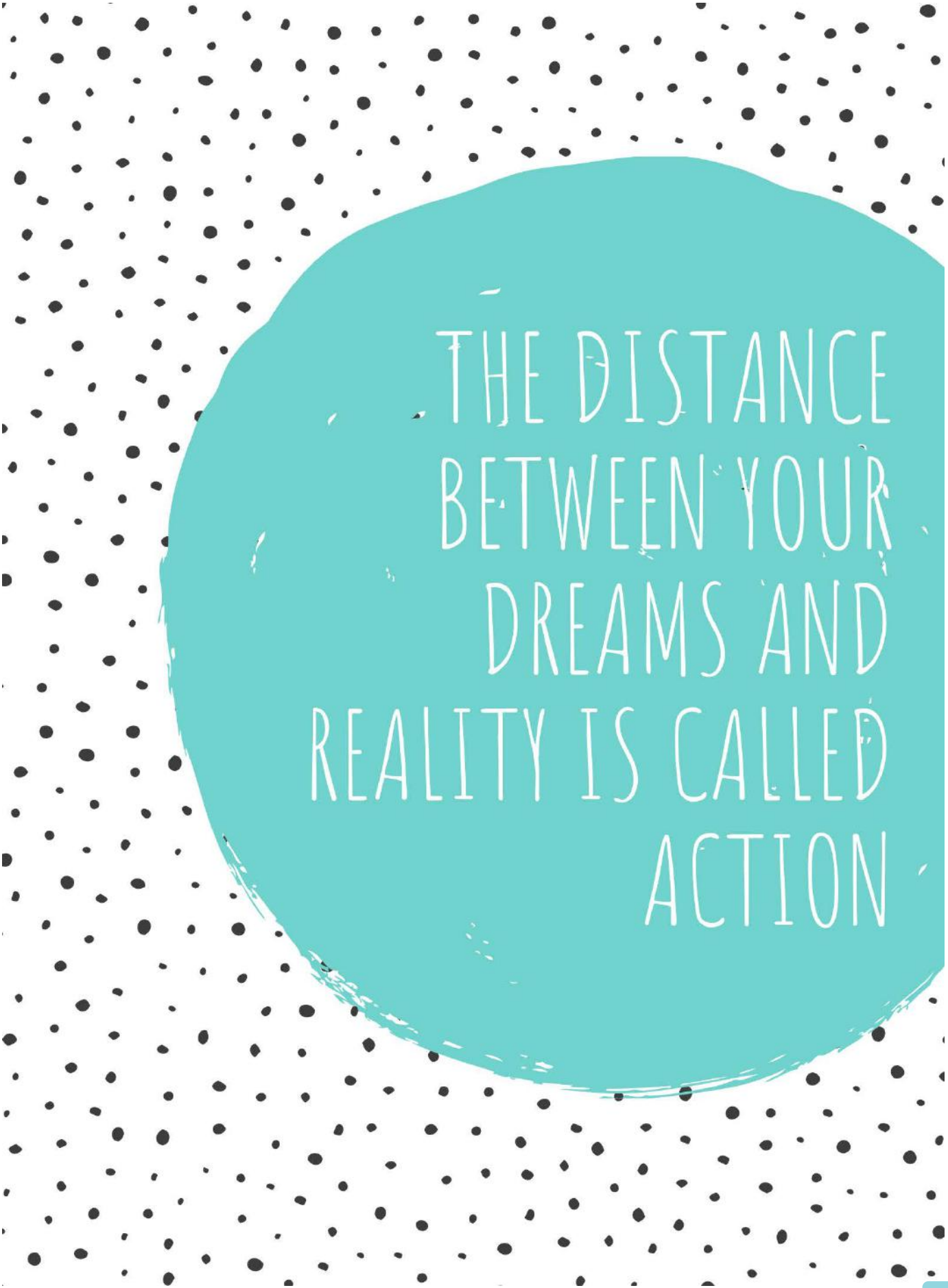
We have supported work placement provision to 30 secondary schools and 5 TAFE colleges across Northern Sydney. Additionally we have provided Work Readiness activities to schools as required and have also provided direct connection to local host employers for support in preparing students for their industry placement.

Industry placements we coordinate are a mandatory component of the HSC and without them students may face a compromised final outcome at graduation. Many people view vocational education as a lesser path but it provides valuable insights, experience and life skills which are transferrable into many industries and can support employment in post secondary studies in the future.

With Olivia supporting the North Shore region and myself in the Northern Beaches, it has been a great year of new connections, strengthening relationships with hosts and continuous improvement of our service as the connector between young people, their schools and local business.

Some employers who need a special mention for the efforts in 2019 includes;

Ferarri Constructions
Northern Beaches Council.
RSL Life Care - Narrabeen War Vets.
Miramare Group.
Magpies @ Waitara
Rockpool Dining Group
Col Crawford Lifestyle Cars
Hugo's at Manly
Amici di Toni
Duffield Constructions


THE DISTANCE
BETWEEN YOUR
DREAMS AND
REALITY IS CALLED
ACTION

LINKS TO LEARNING PROGRAM

Etienne Gilbert

2019 marked the 3rd year in delivering the current Links to Learning Program.

The BEN remains one of the largest providers of the Links to Learning program in NSW with 7 Projects being delivered across various dates and times during the year. The flexible format means students can attend 10, 15 or 30 weeks of the year at either 1-2 days per week.

The aim of the program is to maintain and improve young people's engagement with learning and to promote re-integration to full time learning at school for students in years 8-11. We achieve this through group activities and excursion style programming designed to develop young people's life and practical skills and knowledge. We also focus on improving the student's wellbeing through individual case work, goal setting and positive relationship development which ultimately impact the students' engagement and connection with peers, family, community and school.

Our Links to Learning program is delivered from our home base at "Granmas Refuge" at Ingleside with some variations delivered onsite at schools.

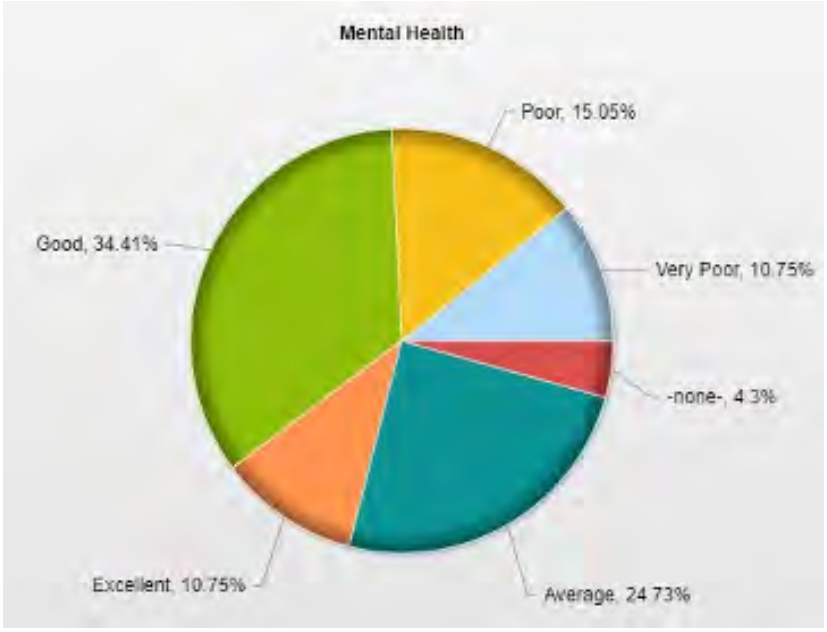
Referrals

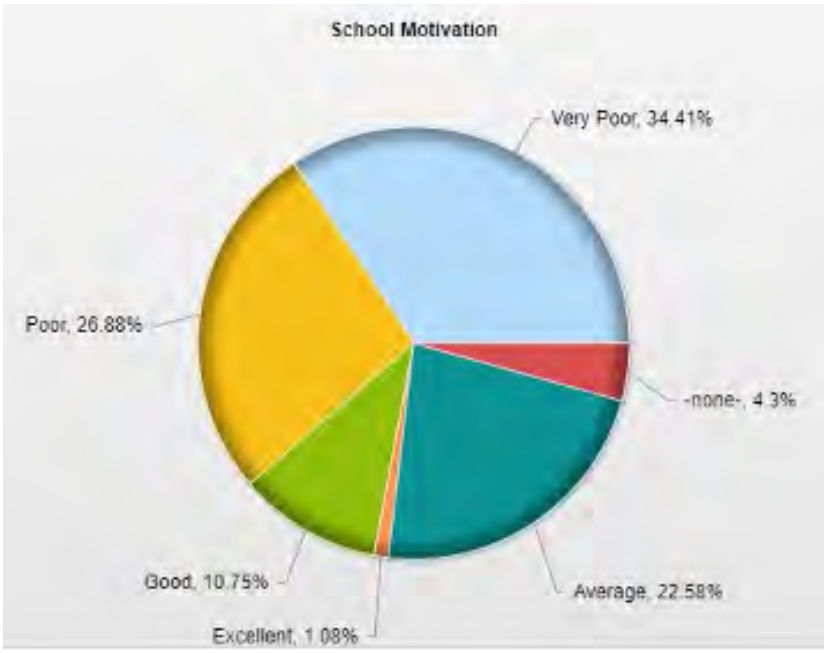
In 2019, 24 schools referred students to our Links to Learning Program. We reached 80% of number of funded students with 170 students being referred to our service. There are many hurdles to a successful referral which in some cases can include multiple visits to the site before they commit to the program.

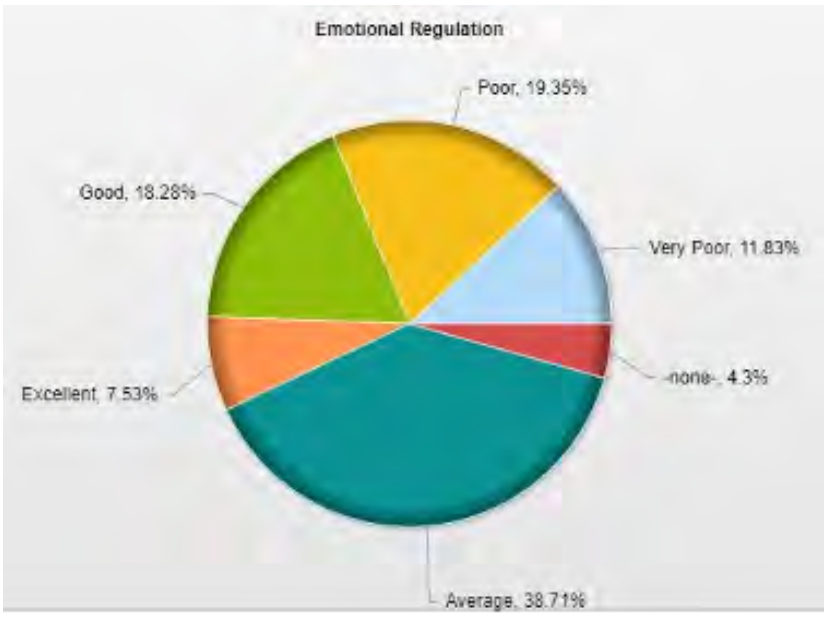
We encourage all schools to work in partnership with students and their families to understand what we provide as part of the program and also the positive outcomes when returning to increased school attendance/engagement.

Challenges

Although our referral numbers were good, student attendance remains a concern. As a key measurable outcome, it is difficult to gauge and manage this on the basis of such individual circumstances for each student referred. What we identified was that this was mostly due to; late referrals, non-attendance, non-completion and general poor engagement from school. The above challenges were a reflection of the complexity of the young people targeted by the program. This complexity was also reflected in the students' self-assessment. Our self-assessment tool was able to highlight that amongst other things, student's mental health and wellbeing played a significant role as to why they were originally referred. See diagrams a,b and c. (right) These social factors contribute to our students' difficulties in meaningfully engaging in education.







Self Assessment

AN INSIGHT TO THE DATA

READ THE LINKS TO LEARNING REPORT FOR MORE DETAILS

Overall we still operated with available capacity. Our strategic plan moving into the roll over 2020 year will see stronger collaboration with schools and increased referrals based on a stronger awareness of the challenges young people face as well as the positive resource and support the Links to Learning program is.

The Links program collaborated with over a dozen of local services in 2019 and helped young people make support connections with these services while developing valuable skills and knowledge. The success in the work we achieve with young people is the understanding that we play a role which can be supported by other experts in their fields. Some roles and partnerships are small whilst others are significant and have positive impacts not only during Links to Learning but also in the young persons home and school environments as well.·

Mission Australia
Leading Edge Life Skills
Northern Beaches Council
PCYC Northern Beaches
NSW Department of Juvenile Justice
Head Space – Brookvale / Chatswood
Kimbriki Eco House / Resource Centre
Street Works
CatholicCare / DAYSS
The Burdekin Association
Surf Life Saving Australia
Youth Reach (St Vincent de Paul)

Partnership Spotlight

Shared Service - Joint Outcomes

Mission Australia were an amazing asset to the program by co-locating with us during programming and acting as ongoing support for the young people identified to be at greater risk. At the end of 2019, 2/3 of the case load of the Mission Australia case worker dedicated to our site were current or connected Links to Learning students.

MISSION AUSTRALIA

Happy Healthy Minds

These were predominately North Shore based. This model will continue in 2020 with a stronger emphasis on the Northern Beaches region needs.

SUCCESS STORIES

Molly

MOLLY'S SCHOOL STORY

Molly suffers from psoriasis and ADHD which greatly affected her attendance in 2018.. This year, Molly was labelled with high absenteeism and at risk of further disengaging despite the support she received last year with intensive learning support and HSLO. When Molly came to Links her school attendance was only 22% with a partial attendance of 48%. She was referred to Links as she had a lack of interest in school, low self-confidence, was often late to school. When she did attend, and had a general lack of engagement in the curriculum despite having positive relationships with teachers and peers.

CASE WORK SUPPORT

Molly has been open and honest during her case working sessions at Links, revealing her struggles in her poor relationship with some family members, her anxiety, self-confidence, learning difficulties, self-harming and suicidal thoughts.

MOLLY'S GOALS

It was through the CAL program that we really saw Molly's love of animals and it seemed to really give her more direction for her career path which is to become a Vet Nurse. At the start of the year Molly said she wanted to leave after year 10, but by the end of the program she had decided to go to year 12 and then do her vet nursing qualifications. Molly has amazing potential and we really believe she will achieve her goals

THE LINKS EFFECT

Molly has been an awesome student in her time here at Links and she made a big impact on staff, volunteers and students alike. She is open, outgoing, friendly, confident and engaged really well in everything that we did at Links.

Molly had the opportunity to be involved in the Canine Assisted Learning program for 2 terms which she absolutely loved and resulted in earning her the CAL Award at graduation. She really opened up with her dogs, making awesome connections with them and learning great resilience skills. In her survey she said that she loved every part of the program and the only thing she didn't like was that it had to end. She stated that the program had also changed her sense of belonging and community, improved her Links attendance and mental health, improved friendships and gave her feelings of love and happiness.

"..What did I get from Links as a parent? Relief, joy, happiness. Just to see my daughter in an environment where she was happy and wanted to go every week was amazing. I also really appreciate the respect that the staff demonstrate to the students and that they were able to learn to reciprocate this..."

MAREE - MOLLY'S MOTHER

CANINE ASSISTED LEARNING (CAL)

Abi McGeorge

2019 saw the creation of our new Canine Assisted Learning (CAL) Connected Resilience Program.

The Connected Resilience Program is designed to build resilience and social connections in young people using certified group therapy dogs. Evidence supports that working with dogs has many social, emotional, cognitive and mental health benefits. CAL is a very effective early intervention program where our dogs help students experience and develop resilience, social skills and connections, friendships, feelings of love and happiness, a sense of belonging, improved mental health and improved attendance.

The idea for using dogs as youth workers began at the 2018 Youth Action Awards night where we met an amazing lady called Penny Lamaro and her dog, who runs a company called WAGS. Penny does in-school group dog therapy classes in rural schools around Armidale with her pack of 40 working dogs. Our staff are passionate about dogs and youth work and this seemed the perfect combination for a new program at The BEN.

We didn't know anyone who owned 40 dogs, let alone 3 and there was no way we could convince the Board to buy enough dogs for this new dog program, so we developed the volunteer driven model based on local dog owners who had amazing dogs that we could train, certify and use to work with our young people.

We advertised this idea using local vets, dog trainers, pet food stores and dog parks and had amazing community interest and support. Initially we had 18 people and dogs from the community enrol and become certified as group therapy dogs for our CAL program and we've had a further intake and certification sessions due to such high community support.

With the support from a Stocklands Community Program grant in 2019, we were able to kickstart the CAL program and begin to build the program brand.

With such enthusiastic support from the community it was possible for us to run our first CAL program in Term 2 of 2019 and we had phenomenal results!

Following this, we ran an additional 2 programs in Term 3 and then rolled it out to 2 local schools in Term 4 reaching out to a total of 85 students. The feedback from staff and students was incredible with our young people reporting they felt feelings of happiness and love, improved friendships and social connections, a sense of community and belonging, improved school attendance and improved mental health.

Staff and volunteers gave excellent reports and feedback observing that there were great outcomes achieved for the students and themselves personally. CAL achieved outstanding results and outcomes in its first year and we could not have done it without such amazing support from our volunteers and their beautiful dogs.

We have had commitments from our volunteers to continue into 2020, more people with dogs expressing interest to become certified and volunteer and multiple local schools keen on running a CAL program at their school in 2020. Such an amazing program supported by incredible people and dogs who make a real difference in our young peoples lives.

CAL
CANINE ASSISTED LEARNING
CONNECTED
RESILIENCE
PROGRAM

Section Five

OUR FINANCES

Treasurer Report

SYLVIA BORG

In this next section you will find all the relative audited financials for the Business Education Network for our financial (calendar) year ending December 2019.

The BEN is contracted to undertake a vast majority of the work by the NSW Government we do but we continue to strive to balance our funded work with flexible philanthropic funds and donations so we can continue to be responsive to the needs of young people as they arise.

As a requirement and standard of the organisation, we audit all our operational accounts annually based on our financial year (Calendar year). These accounts are independently audited by:

IJR Accounting Pty Ltd
Suite 31
12-14 Waratah Street
Mona Vale, NSW 2103 Australia

In 2019, we finished in a positive position with all necessary accruals and fiduciary responsibilities in hand. The strong connection, transparency and strategic vision between our Board and Executive Officer allow us to maintain being a strong local youth service for the immediate and long term future.

89%

of funding recieved in 2019 was State Government funding from the NSW Department of Education

NORTHERN BEACHES BUSINESS EDUCATION NETWORK INCORPORATED
ABN 92 047 481 509

INCOME STATEMENT
FOR THE YEAR ENDED 31 DECEMBER 2019

	Note	2019 $	2018 $
INCOME			
Government Grants		953,984.48	1,003,839.24
SACS		28,816.89	29,583.13
Careers Expo Fee		-	11,819.63
Fundraising Income		-	18,502.99
Partnership Income		-	3,533.54
Special Projects		-	6,075.00
Management Committee Fee		-	50.00
Interest Received		22.01	785.84
		982,823.38	1,074,189.37
OTHER INCOME			
Abnormal Items		85,402.65	(26,957.82)
		1,068,226.03	1,047,231.55

NORTHERN BEACHES BUSINESS EDUCATION NETWORK INCORPORATED
ABN 92 047 481 509

INCOME STATEMENT
FOR THE YEAR ENDED 31 DECEMBER 2019

	Note	2019 $	2018 $
EXPENDITURE			
Admin Costs-Travel		2,181.48	16,323.00
Admin Costs-Prof Development		4,810.46	12,520.23
Admin Costs-Consumables & Equi		48,146.78	52,947.92
Audit & Bookkeeping Fees		24,678.03	9,670.50
Communication Costs		2,369.06	8,978.36
Consumables		7,023.76	15,754.78
Coffee Trailer		-	258.63
Funding In-School Coordination		28,214.11	9,477.56
Hire Fees-Venue		-	9,928.18
Insurance		3,252.37	3,780.09
IT Support		2,527.65	6,546.27
Long Service Leave Provision		16,456.76	-
Motor Vehicle Expenses		1,062.92	4,187.42
Other Project Costs		48,623.60	63,643.97
Project Expenses		1,200.00	3,181.03
Professional Development		1,045.11	675.04
Promotion & Marketing		10,006.06	13,482.45
Rent & Outgoings		8,181.51	15,819.31
Rental Cost Project Delivery		55,230.12	58,993.55
Rental Costs Staff		-	25,398.34
Salaries		651,076.12	640,984.49
Superannuation		40,774.77	38,317.57
Tolls & Parking		230.89	270.80
Travelling Expenses		1,544.37	3,628.49
		958,635.93	1,014,767.98
Profit before income tax		109,590.10	32,463.57
Profit for the year		109,590.10	32,463.57
Retained earnings at the beginning of the financial year		41,088.97	8,625.40
Retained earnings at the end of the financial year		150,679.07	41,088.97

NORTHERN BEACHES BUSINESS EDUCATION NETWORK INCORPORATED
ABN 92 047 481 509

BALANCE SHEET
AS AT 31 DECEMBER 2019

	Note	2019 $	2018 $
ASSETS			
CURRENT ASSETS			
Cash and cash equivalents	3	438,662.30	294,116.59
Trade and other receivables	4	28,638.81	35,860.55
TOTAL CURRENT ASSETS		467,301.11	329,977.14
TOTAL ASSETS		467,301.11	329,977.14
LIABILITIES			
CURRENT LIABILITIES			
Trade and Other Payables	5	316,622.04	288,888.17
TOTAL CURRENT LIABILITIES		316,622.04	288,888.17
TOTAL LIABILITIES		316,622.04	288,888.17
NET ASSETS		150,679.07	41,088.97
MEMBERS' FUNDS			
Retained earnings	6	150,679.07	41,088.97
TOTAL MEMBERS' FUNDS		150,679.07	41,088.97

NORTHERN BEACHES BUSINESS EDUCATION NETWORK INCORPORATED
ABN 92 047 481 509

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2019

		2019 $	2018 $
3	**Cash and Cash Equivalents**		
	Cash in Hand	300.00	300.00
	Cash at Bank-WPSP	26,491.79	60,015.21
	Investment Account	-	45,548.93
	Petty Cash	4,250.12	950.12
	Cash At Bank Links To Learning	76,586.01	94,997.81
	Fundraising Account	38,122.98	4,829.63
	No 1 Account	217,995.25	-
	Grants Account	6,932.65	-
	Online Saver Account	41,195.77	81,449.46
	Careers Expo	26,787.73	6,025.43
		438,662.30	294,116.59
4	**Trade and Other Receivables**		
	Trade Debtors	18,783.53	23,388.90
	GST on Acquisitions	9,855.28	12,471.65
		28,638.81	35,860.55
5	**Accounts Payable and Other Payables**		
	Current		
	Accounts Payable	305,898.07	278,731.76
	GST on Supplies	10,723.97	10,156.41
		316,622.04	288,888.17
6	**Retained Earnings**		
	Retained earnings at the beginning of the financial year	41,088.97	8,625.40
	Net profit attributable to the association	109,590.10	32,463.57
	Retained earnings at the end of the financial year	150,679.07	41,088.97

Let your light Shine

YOU'VE TOTALLY GOT THIS!

Section Six

OTHER IMPORTANT INFORMATION

Acknowledgements

OUR FUNDING BODIES AND FINANCIAL SUPPORT

The Business Education Network is funded by the NSW Department of Education as a Links to Learning provider and as a Work Placement Support Program Provider.

These funds support our reach and continued support to schools and young people to reach their full potential across Northern Sydney

Additionally we have appreciated the support from the office of Jason Falinski MP for Mackellar in the form of a Stronger Communities Grant, Stocklands Balgowlah for their support in kicking off our CAL program, Dee Why RSL Club for their bbq area grant, Northern Beaches Council for their ongoing partnership and support in youth actvitations activities.

NSW GOVERNMENT | Education

2019 links to learning

DEE WHY RSL

northern beaches council

Stockland
it's your place

How You Can

GET INVOLVED AND SUPPORT

Donations

There's lots of ways to get involved with the BEN. As a registered public benevolent charity you have the peace of mind making a tax deductible donation that puts funds directly into support for young people.

Volunteer

We have a strong volunteer program so whether you would like to be a guest mock interviewer, become a mentor, volunteer on programs as part of your course requirements or partner up with your canine companion as part of our CAL program - we welcome you to contact us to become a volunteer!

Payroll Giving - pre tax dollars donated to the BEN

Connecting your staff and business to the BEN is easy too! We can coordinate working bee activities as part of your companies CSR requirements and even support payroll giving - showing your staff that as a company you care and support them to care!

To find out more - get in touch!

How You Can

GET IN TOUCH

Its easy to get in touch and STAY in touch with the BEN!
Email: info@theben.org.au
Follow up on social media;
@BusinessEduNetwork
#BusinessEduNet

Thanks for sharing our story

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Business Education Network

Assisting Young People to Create a Better Future across Northern Sydney

REGISTERED CHARITY
acnc.gov.au/charityregister